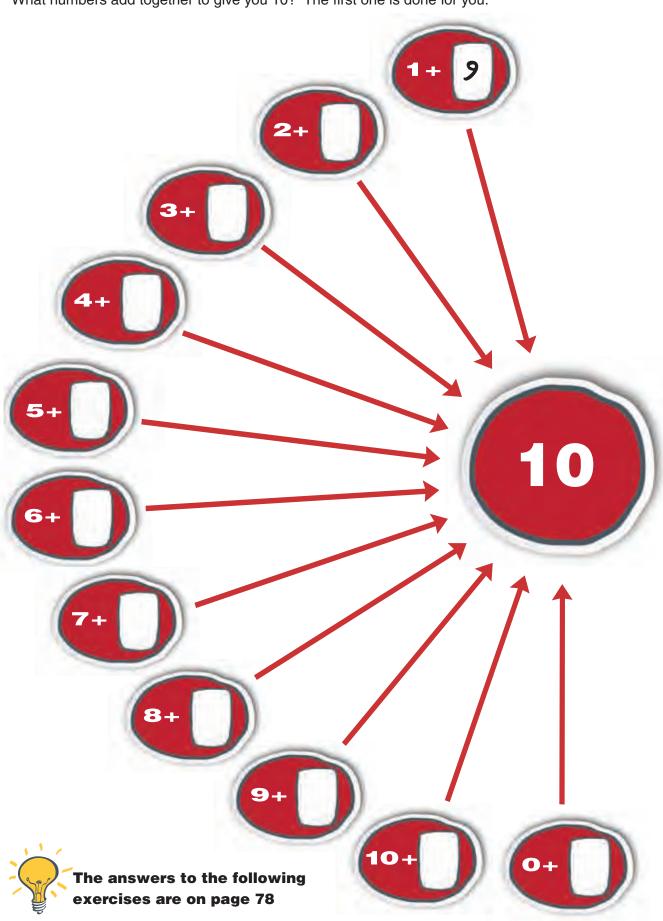
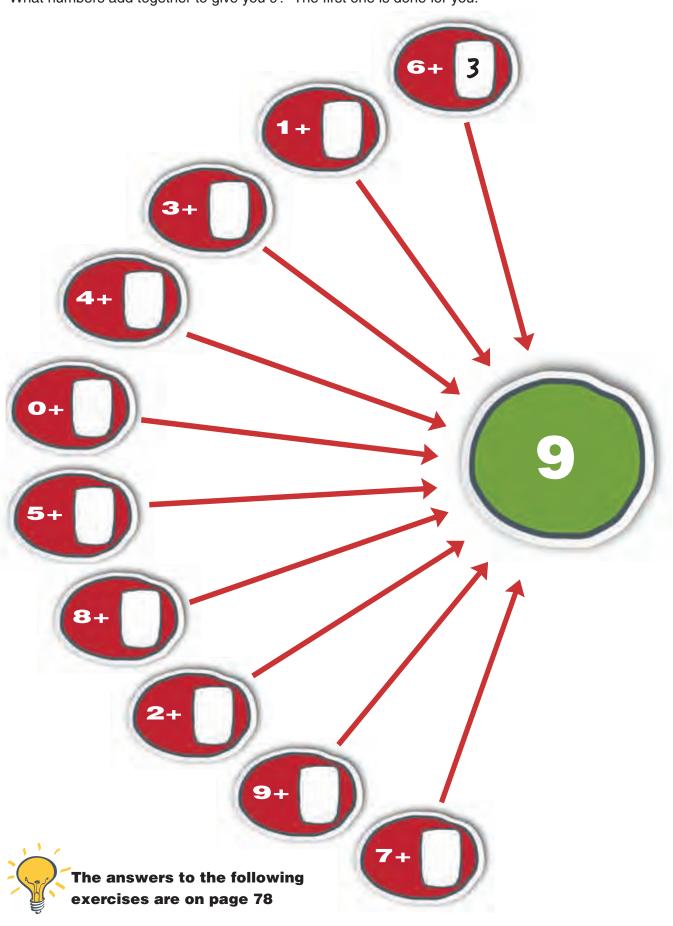
Number bonding – 10s

What numbers add together to give you 10? The first one is done for you.



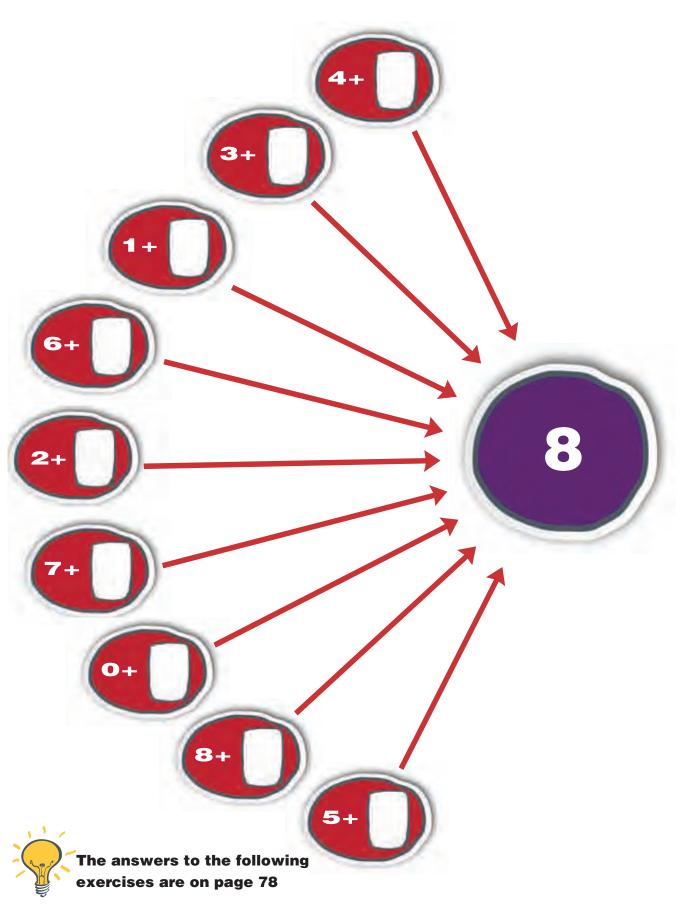
Number bonding 9s

What numbers add together to give you 9? The first one is done for you.



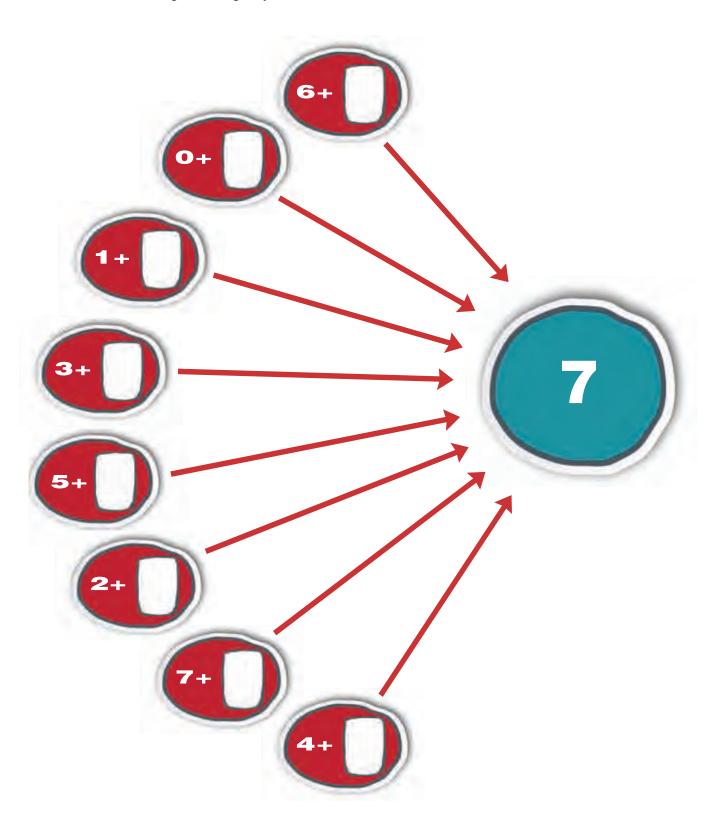
Number bonding 8s

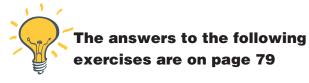
What numbers add together to give you 9? The first one is done for you.



Number bonding 7s

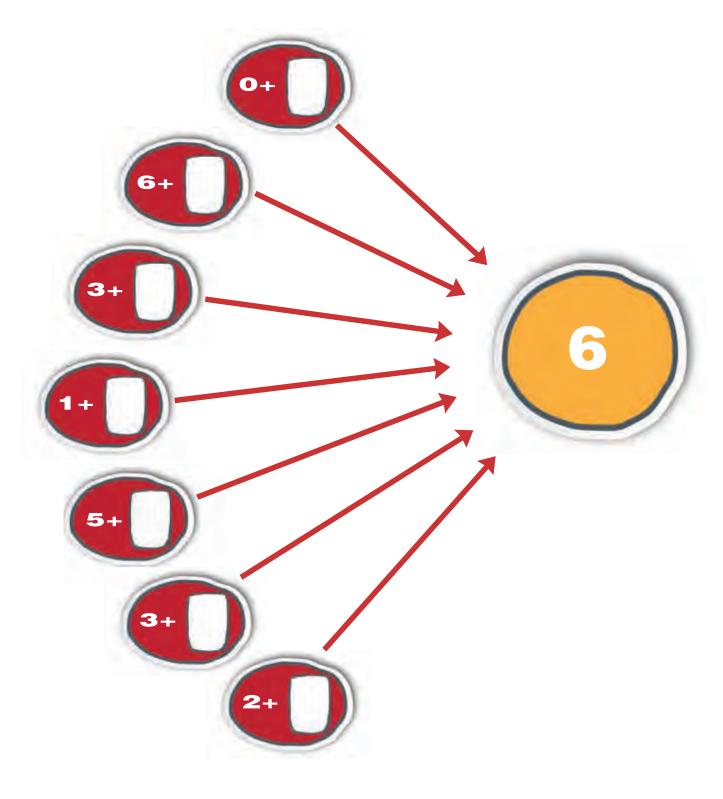
What numbers add together to give you 7?

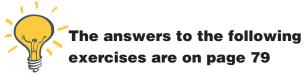




Number bonding 6s

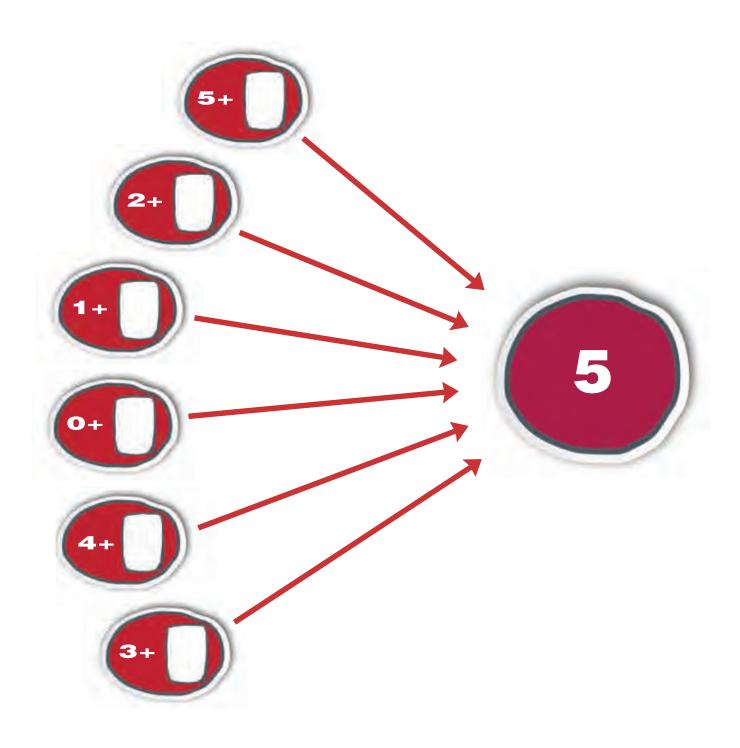
What numbers add together to give you 6?

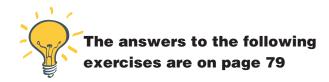




Number bonding 5s

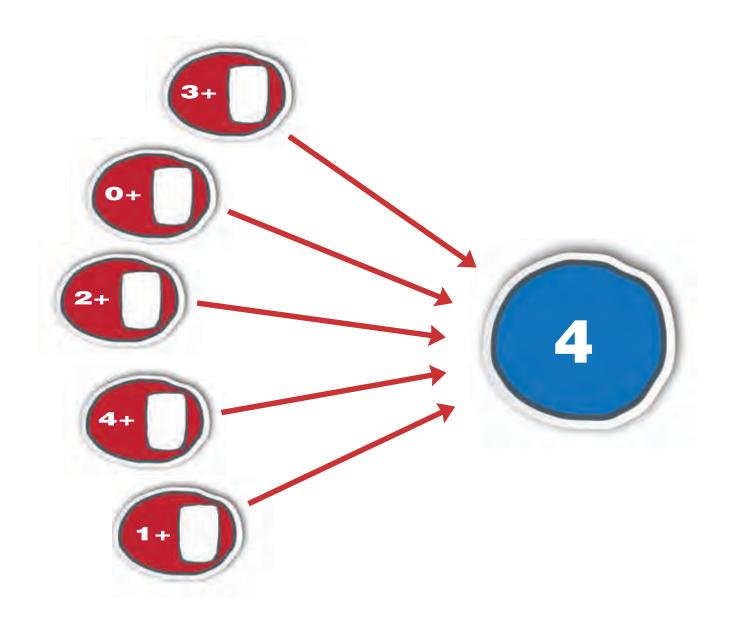
What numbers add together to give you 5?

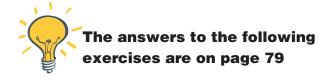




Number bonding 4s

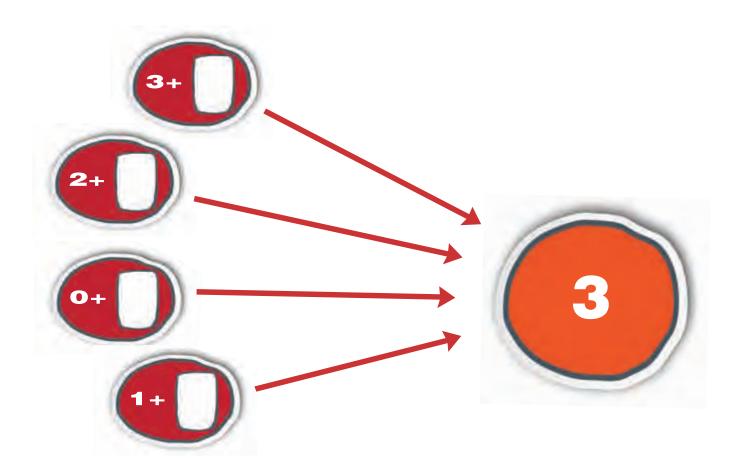
What numbers add together to give you 4?

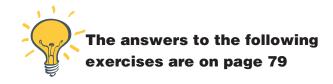




Number bonding 3s

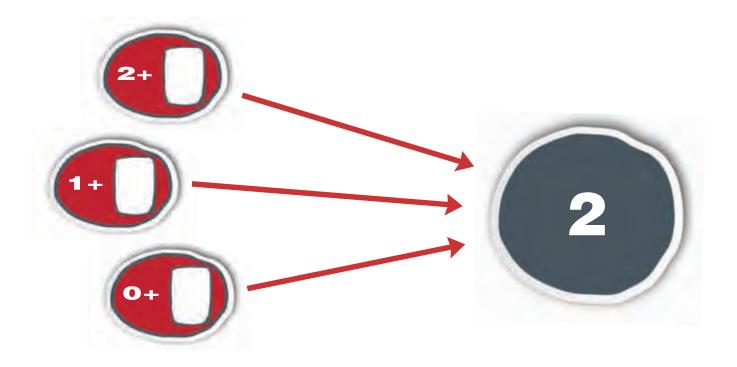
What numbers add together to give you 3?

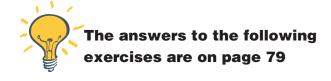




Number bonding 2s

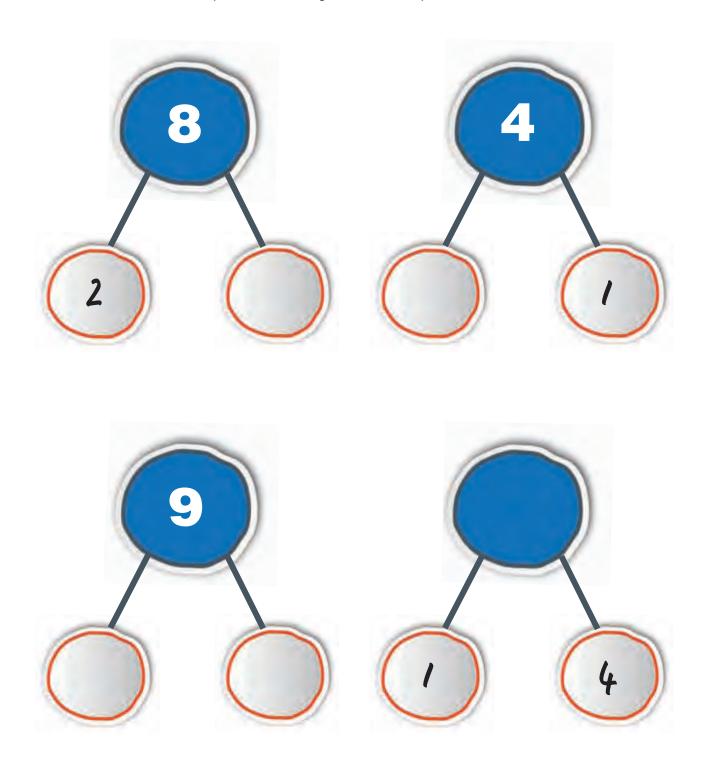
What numbers add together to give you 2?





Number bonding

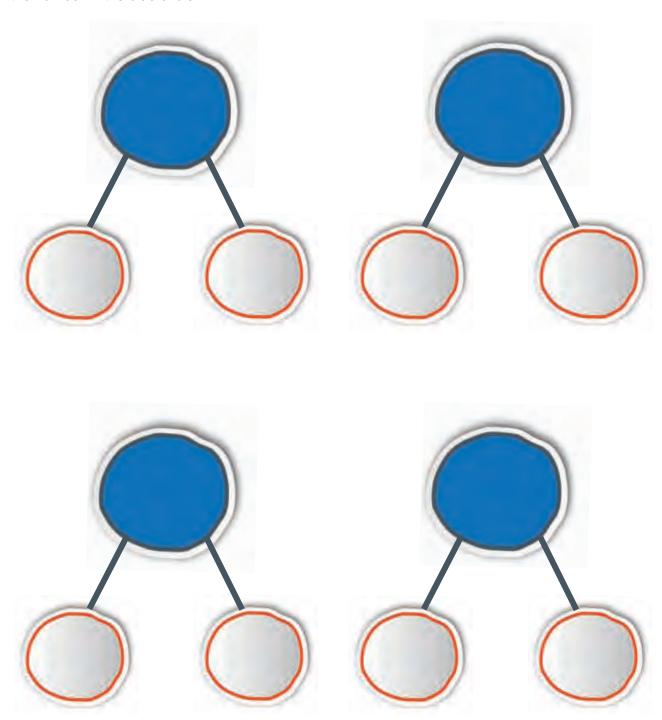
Fill in the blanks so that the pairs in the orange circles add up to the number in the blue circle.





Number bonding

Now make up some number bonds of your own. The pairs in the orange circles should add up to the number in the blue circle.



Numbers in everyday life

We see numbers everywhere. How many can you find on this page?



How many are there?



Write how many there are of each item.



There are ______ screwdrivers.



There are ______ trees.

There are _____ pines



How many hours of sunshine are there?

These pictures show how sunny it was in Galway one weekend in June.

One picture of the sun:



Friday	常等等等
Saturday	攀攀攀攀攀攀攀
Sunday	************************************

On Friday, there were ______ hours of sunshine.

On Saturday, there were _____ hours of sunshine.

On Sunday, there were _____ hours of sunshine.



How many ice creams were sold?

How many ice creams were sold?

These pictures show how many ice creams one shop sold during the sunny weekend in Galway.

A picture of an ice cream:



means 1 (one) ice cream was sold.

Friday	
Saturday	
Sunday	

On Friday, the shop sold ______ ice creams.

On Saturday, the shop sold ______ ice creams.

On Sunday, the shop sold ______ ice creams.



Choosing a starter

Here is part of a menu for the China Pavilion takeaway. It shows the starters you can order.



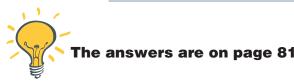
You need to make a note of what starter your friends would like.

Find what number their starter is and make a note of it. The first one is done for you.

Friend's name	Name of starter	Number
Ann	Chicken wings	10
Mary	Spring rolls	
Ed	Chicken and mushroom soup	
Brendan	Spare ribs	
Frank	Prawn crackers	
Maria	Vegetable spring rolls	
Joe	Chicken and sweetcorn soup	
Sandra	Hot and sour soup	
Kevin	Sweetcorn soup	
Rose	Prawn cocktail	

Now copy out the phone number of the takeaway:

042 64395



Choosing a starter



We all need to use phone numbers.

We need to read them, ring them, write them down or put them into our phone.

Sometimes we have to remember some phone numbers.

Watch this NALA video to see how lan remembers phone numbers:

https://www.youtube.com/watch?v=zFdJfH6JKMs

Can you think of good ways to remember some of these phone numbers?

01 444 6090

042 96 55 1

021 230 4142

084 202 0655

Share your ideas with your tutor and your classmates.

How do you remember phone numbers?

In the money!

Here are some of the euro coins we use.



Using these coins, how many different ways can you find to make €5 (five euro)?

Here are the same coins again, this time with a €5 (five euro) note.



How many ways can you make €10 (ten euro) using this note and these coins?

Can you make €10 without using the €5 note?

End of Section 1 – Count on this!



Did you learn it?

At the start of this section, we said you would learn certain skills.

Give yourself a score in the box next to each skill that shows how confident you feel about it now. You can score yourself with a number from 0 to 10. 0 is low and 10 is high.

Use and write numbers between 0 and 10.	
Count and write down numbers of objects, up to 10.	
Use words to do with numbers that we use in everyday life.	
Add up numbers between 0 and 10.	
	Count and write down numbers of objects, up to 10.