

# The Big Picture

## Materials and Resources for ESOL Tutors

### Section A: Children



## 1 A New baby

### Lesson plan and exercises

#### Objectives

**The students will be able to:**

1. identify, spell and match pictures of and words for items needed for a new baby.
2. ask and answer “yes and no” and “what” questions about items needed for a new baby.
3. use a writing frame to write a congratulations card.

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## Section A - Children

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## 1.1 Shopping for a New Baby - Lesson Plan

Objectives:	At the end of the activity students will know key vocabulary needed to shop for a new baby	
Functions:	Asking and answering questions	
Level:	Beginner to Elementary, Basic Literacy, ESOL Literacy	
Materials:	<ul style="list-style-type: none"><li>• Shopping for a New Baby Photo Sheet</li><li>• Shopping for a New Baby Word Sheet</li><li>• A New Baby Bingo Cards Sheet</li><li>• A New Baby Scrambled Words Sheet</li><li>• A New Baby Matching activity</li></ul>	<ul style="list-style-type: none"><li>page 13</li><li>page 14</li><li>page 15</li><li>page 16</li><li>page 17</li></ul>

### Key Vocabulary

- babygrow • buggy • soother • nappies • bib
- booties • baby monitor • moses basket • cot • car seat
- baby wipes • baby shampoo • baby powder • Sudocrem
- baby formula • thermometer • breast pump • breast pads
- nursing bra

### Instructions:

- 1 Hand out **Shopping for a New Baby Photo Sheet**.
- 2 As a group, ask what vocabulary students already know. Students then write these words under the pictures.
- 3 Have students take turns asking the teacher, “What is number \_\_\_\_\_?” The teacher then writes the number and the word on the board and students copy it.
- 4 Go over the sheet, check comprehension and pronunciation by asking, “What is number \_\_\_\_\_? Is number \_\_\_\_\_ a \_\_\_\_\_?” or by saying the word for each item and having students repeat chorally.
- 5 Hand out **A New Baby Matching Activity Sheet**. Students work individually or in pairs to match the pictures and words.

## 1.1 Shopping for a New Baby - Lesson Plan

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- 6 Check the activity as a class. Individual students can volunteer the answers; for example. “Number 1 is a .....

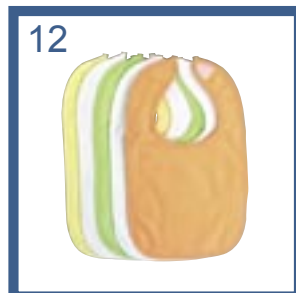
### Suggestions for consolidation / extension activities

- A New Baby Scrambled Words Sheet
- Concentration Game (Pelmanism) – copy **A New Baby Photo Sheet** and **A New Baby Word Sheet**. Cut up one set of pictures and one set of words for each group. Cards are laid face down and mixed up. Each player turns over two cards, saying the name of the object card and/or the word cards. If the two cards match, the player keeps these cards and tries again; if they are different, the player turns them over and the next player takes a turn. When all the cards have been matched, the player with the most cards wins.
- Bingo – Copy and/or enlarge the **A New Baby Bingo Card Sheet**. Give each player a blank **A New Baby Bingo Card Sheet**. Players choose nine words by looking at and selecting from **Shopping for A New Baby Photo Sheet** or **Shopping for a New Baby Word Sheet**. One set of cut-up picture cards are put in an envelope and passed around the room. Students take turns picking out a card and calling out the object, showing the card to the class; if students have the word on their Bingo Card, they cross it out. The first student to cross out three words in a line (horizontal, vertical or diagonal) calls “Bingo!” and wins.

# Shopping for a New Baby - Photo Sheet

Copy and cut up the photos.

Use for Bingo or Concentration games pages 15 and 16



## Shopping for a New Baby - Word Sheet

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Copy and cut up the words.

Use for Bingo or Concentration games pages 15 and 16

babygrow

buggy

soother

nappies

bib

booties

baby monitor

thermometer

moses basket

cot

car seat

breast pump

baby shampoo

baby powder

breast pads

nursing bra



# Bingo Card Sheet

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Look at the Shopping for A New Baby Photo Sheet on page 13.  
Write one word in each box.





# Matching Activity Sheet

Draw a line from the picture to the word.  
The first one is done for you.

1



a. soother

2



b. baby powder

3



c. nappies

4



d. baby shampoo

5



e. baby monitor

## 1.2 Writing a Congratulations Card - Lesson Plan

Objectives:	At the end of the activity students will be able to write a congratulations card for a new baby
Functions:	Informal writing (greeting cards)
Level:	Beginners to Elementary Basic Literacy ESOL Literacy  N.B. Can also be adapted/extended to use with higher level learners
Materials:	<ul style="list-style-type: none"><li>• Worksheet on writing a congratulations card page 19</li><li>• Bring in real cards</li></ul>

### Key Vocabulary

• birth • son • daughter • phrases for congratulating

### Instructions:

1. Ask the students what happens in their countries when someone has a new baby (send a card/present, visit, have a party/christening?)
2. Ask the students what they would write in a congratulations card. Write their suggestions on the board.
3. Read examples of congratulations cards. Write a model congratulations card on the board if necessary.
4. Students use the model to write their own congratulations card.

### Suggestions for consolidation/extension activities:

1. Writing: students write about what happens in their countries when a new baby is born.
2. Speaking/Writing: students interview other students in the group to find out what happens when there is a new baby. Write a group composition about different countries.

## Writing a Congratulations Card - Text

What do people do in your country when someone has a new baby?  
In Ireland, people usually send a congratulations card.

**Congratulations**  
on

\_\_\_\_\_

\_\_\_\_\_

(choose one and write in the space)

- the new arrival
- the newest addition to the family
- the birth of your new baby
- the birth of your new baby son
- the birth of your new baby daughter
- the birth of your twins

Dear Florence and family,

Wonderful news!

Congratulations on the  
birth of your new baby  
daughter, Mercy.

I hope you are all well.

I hope to see you very  
soon.

Love,  
Fatima

Write a congratulations card.

Dear