

Report on NALA's Adult Literacy Learner Days in 2026

27 October 2026



National Adult Literacy Agency

Áisíneacht Náisiúnta Litearthachta do Aosaigh

Acronyms we use in this report:

ALL	Adult Literacy for Life – a 10 year, whole-of-government and society strategy to work so that everyone has the literacy, numeracy, and digital skills to take part and succeed in life.
ESOL	English for Speakers of Other Languages – students whose first language is not English.
ETB	Education and Training Board. There are sixteen of these boards across Ireland. They are responsible for delivering adult education and the local adult literacy service.
MABS	Money and Budgeting Service
NALA	National Adult Literacy Agency

Language:

- In this report, we use both “learner” and “student” to refer to adults who have gone back to education to improve their literacy, numeracy, and digital skills.
- Also, both “Adult Literacy Learner Days” and “Student Days” have the same meaning.
- Where we say “we,” “our” and “us” we mean NALA unless stated.

Special thanks to:

- ✓ Adult Literacy Organisers in Education and Training Boards (ETBs) and managers and tutors who encouraged students to attend particularly Joan Slevin in Athlone.
- ✓ NALA’s Student Subcommittee who ensured the days ran smoothly.
- ✓ Workshop facilitators.
- ✓ SOLAS, the national agency for Further Education and Training who provided funding to NALA for these days.

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Highlights and recommendations

Highlights

- Student days in Athlone and Dublin were attended by 196 students. There was great collaboration with Education and Training Board (ETB) services. The National Adult Literacy Agency (NALA) is grateful to all staff who encouraged students to attend the days.
- Ministers of State Kevin ‘Boxer’ Moran and Marian Harkin spoke to students.
- We had workshops on understanding money, misinformation, keeping well, saving on your bills and talk to NALA.
- Students engaged in the open sessions and talked in workshops. They shared their experiences about the services.

Recommendations

1. The issues raised by students in this report will inform NALA’s day-to-day work including our advocacy work. We will share this report with NALA staff, our Board, and members of NALA.
2. We will continue building the community of adult literacy learners and engage with members and adult literacy services. We will deepen our understanding of who is using adult literacy services at present.
3. In 2027, we will do a live demonstration of the Learn with NALA website at NALA’s Adult Literacy Learner Days. It is a while since we have showed the learning platform to students and this would respond to a suggestion to do so.

Introduction

Purpose of this report

This report is a written record to share both what happened at the NALA Adult Literacy Learner Days in 2026 and the student feedback we gathered. This report will interest adult literacy students who attended the days, and others involved in adult literacy and adult education.

Who are the days for?

The NALA Adult Literacy Learner Days are for adults who are improving their literacy, numeracy, or digital skills, on courses up to and including Quality and Qualifications Ireland (QQI) Level 4.

Why does NALA organise the student days?

NALA engages directly with adult literacy students at student days. We hear first-hand what it is like for students to go back to education and engage with public services. Students' insights are crucial to inform our work. NALA has kept learners at the centre of our work since 1980¹. For example, we have learners elected to our Board.

Our work has evolved to:

- provide a freephone referral service for people who wish to go back to education.
- create resource materials for learners, and television and radio programmes.
- have a Student Subcommittee² of NALA's Board.
- hold annual student days, one in Dublin and one outside Dublin each year.
- develop Learn with NALA services, including website and tutoring over the phone.
- provide a fund up until 2023 for local student events and to gather student feedback.
- ensure student members of NALA are contacted for their opinions.
- have students lead awareness raising campaigns and speak at events.

¹ In 1979, at a milestone conference, participants agreed that NALA would “be a membership organisation, based on literacy students as much as on organisers or tutors”. See “NALA 1980 – 2020, A Living History” NALA (2022), page 27.

² **Students** from around the country meet seven times a year.

- run ambassador, empowerment, and creative writing programmes.
- link with AONTAS, the National Adult Learning Organisation, and the Adult Literacy for Life (ALL) Strategy National Programme Office about student engagement.

NALA has organised these days for over 20 years. We design the days to focus on practical, useful information for students. We encourage students to meet others from different centres, to enjoy the day and to share their experiences of learning with us.

A collaboration with our partners

NALA collaborates with adult literacy providers who in turn encourage students to attend the days. We sent programmes for the student days to ETB adult literacy centres and other organisations where we knew literacy tuition was taking place³. Students booked their place before the day. See the sample programme and booking form in Appendices 1 and 2, on pages 19 and 22.

We asked practitioners attending other NALA events to encourage learners to attend. People also shared social media information about the days. Over the two days eight facilitators from the Money Advice and Budgeting Service (MABS), libraries, social prescribers, and tutors in ETBs shared their knowledge and interacted with students.

³ National Learning Network, Youthreach and Community Training Centres.

Athlone and Dublin in 2026

For the second year in a row NALA had a student day in Athlone and Dublin in 2026. Students came mostly from ETB adult literacy centres (at least 59%) and from National Learning Network centres (20%). Table 1 below shows the location, dates and number of students who attended.

Table 1. Location, date, and number of students taking part

Where:	Venue:	Date:	Time:	Number of students:
Athlone	Shamrock Lodge Hotel	11/03/2026	9.45am - 4pm	73
Dublin	Ashling Hotel	23/04/2026	9.30 – 3.30pm	123
Total both events				196

In 2026, 196 adult literacy students attended the NALA Adult Literacy Learner Days. This was an increase of twenty-five students from 2025. See Appendix 4, on page 27, for further information about where students came from. Two points to note about attendees in 2026 are:

- We had similar numbers of English for Speakers of Other Languages students (ESOL) in 2026 and 2025 (18%).
- We had higher numbers of students with disabilities in 2026 (20%) compared to 2025 (8%).



Photo 1. Audience at the Adult Literacy Learner Day in Athlone, 11 March 2026.



Photo 2. Audience at the Adult Literacy Learner Day in Dublin, 23 April 2026.

Outline of what happened on the days

NALA provided free tea, coffee, and biscuits on arrival. We had a resource table with free NALA workbooks for students. After a welcome and introduction, two students gave short talks about going back to education. There was time at each day for questions and answers. Students attended a one-and-a-half-hour workshop in the morning and a second workshop in the afternoon. Students could choose from workshops on:

- Well-being
- Managing your money
- Misinformation (called “Cookies and other online bits” in Dublin)
- Saving on your bills (in Athlone only)
- Talk to NALA (in Dublin only)

Kate Fitzpatrick, from MABS, one of the facilitators at the Dublin day said:

“Presenting at the NALA Learners Day gave me a real appreciation for how much confidence NALA helps build in learners, which was evident in how openly people shared and participated. The day had a strong sense of community and acceptance, where everyone felt supported and valued. During my workshops, participants engaged really well, contributing thoughtfully and showing great enthusiasm throughout.”

NALA was delighted to have two Government Ministers of State connect with students in 2026. Students in Athlone watched a video from Minister of State Kevin Moran made specially for students attending. Students in Dublin had a very short workshop in the afternoon to facilitate Minister of State Marian Harkin attending in person. She also took questions from students.

Role of the Student Subcommittee

Like in other years NALA's Student Subcommittee (of NALA's Board) helped to plan, run, and review the days in 2026. NALA is very grateful for their help. They:

- ✓ discussed where to have the days and what workshops to have.
- ✓ welcomed people when they arrived at the days.
- ✓ distributed free NALA resource books to learners.
- ✓ talked to other students throughout the days.
- ✓ reviewed the days after at Student Subcommittee meetings.



Photo 3. Thomas Campbell, from NALA's Student Subcommittee, giving out free NALA resources at the Adult Literacy Learner Day in Dublin on 23 April 2026

Talks from students

Sarah Shaughnessy from NALA's Subcommittee chaired the day.

Sarah from Tuam, gave a warm welcome to all attendees and chaired both days with ease. Sarah attends classes with Galway and Roscommon ETB and is a NALA Board member and Student Subcommittee member.



Photo 4. From left to right, Sarah Shaughnessy, Joseph Kenny and Deirdre Ryan from NALA's Student Subcommittee in Athlone, 11 March 2026

Deirdre Ryan gave a short talk.

Deirdre Ryan from Tallaght spoke about how she planned to do a course on managing personal finances in her local centre. However, the course was cancelled due to lack of numbers. Deirdre found the same course on the **Learn with NALA** website and started the course. When she did this, she saw all the other courses on Learn with NALA and did a few more courses. She really enjoyed learning at her own pace and time. In June 2024, Deirdre was featured in an **article for the Irish Times** about her learning. In June 2026 she did a radio interview with NALA on the David McCulloch RTE Radio 1 show⁴. Deirdre recommended the Learn with NALA website to other students. She hoped they would get as much out of it as she had.

⁴ Going back to education as an adult | Today with David McCullagh - RTÉ Radio 1

Education

'This got my life back on track': How adult learners are upskilling themselves through Nala

Deirdre Ryan (44) has completed 20 online courses with the National Adult Literacy Agency



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Photo 5. Newspaper article, The Irish Times, June 2024 featuring Deirdre Ryan

Sarah Kilmartin gave a short talk.

Sarah Kilmartin is from Athlone and attended the National Learning Network there. She did a barista course and got a job in a coffee shop. After attending a NALA Student Day in Athlone in 2025, she joined NALA's Student Subcommittee. Sarah has autism and wants to overcome her difficulties socialising with other people. She said she enjoys being on the Student Subcommittee and feels it has helped her. She will play basketball for Ireland at the special Olympics in 2026. She invited students to come and support her when that is on. She recommended the Subcommittee to other students and said: "If people try to put you down, don't let them!"

Messages from Government Ministers of State

In Athlone, we showed a video that Minister of State at the Department of Public Expenditure, Infrastructure, Public Service Reform and Digitalisation, Kevin ‘Boxer’ Moran, made specially for attendees at this event. In Dublin, Minister of State at the Department of Further and Higher Education, Research, Innovation and Science, Marian Harkin, attended and stayed to take questions from students. See below what the Ministers of State said to students on the days.

Minister Moran’s message was that he has dyslexia and started his political career unable to read or write. To give a speech in the Dáil now he must have the speech three to four days in advance. He reads it then to make sure he can deliver it. He said events like the NALA student day are extremely important. He said he knows the people involved in organising the day. He added that he knows what staff in the local centres can do to help students get to where they want to go. He encouraged students not to be nervous. He said, “Don’t be afraid, speak to people, reach out, the help is there for you.”

Minister Harkin spoke about apprenticeships and access courses. She said that access courses help people to get into apprenticeships and university courses. She added that there are eighty-one different apprenticeships. She also spoke about how education is a pathway and to get on that pathway you need basic skills. She spoke about the Government programme called “AI (Artificial Intelligence) Ready.” They hope to reach one million people with it.



Photo 6. Colleen Dube, NALA's Chief Executive Officer with Minister of State, Marian Harkin at the Dublin Adult Literacy Learner Day, 23 April 2026

Students asked questions and gave comments to Minister Harkin:

- One student said she was thankful for adult education classes and facilities in Cabra and Rathoath Road. She said Finglas is a great facility. She is delighted that adult education is given emphasis. She said it really affects the whole family.
- A student said secondary school guidance staff need to present options not just all about college but equally about apprenticeships. Minister Harkin agreed that there is an over-emphasis on university as the only future. She said that the ethos of the school is important. She said they are changing the way we speak and using the phrase “Tertiary education” which means both further education like apprenticeships and higher education like universities. She added that there is a programme called “Building Heroes,” a social media campaign where young people talk about the education they are doing.
- A student asked about alternatives to normal classes and one-to-one supports in schools. Minister Harkin said there are now 6,000 Special Needs Assistants in schools. Two people who were looking for additional supports for people with special needs gave their email addresses to the Minister of State.



Photo 7. Student at the Dublin Adult Literacy Learner Day sharing an insight with Minister Harkin about the value of education, 23 April 2026

Issues raised by students

The issues below are taken from registration information, notes NALA staff took in workshops and during the questions and answers sessions. Issues are also from the evaluation forms students filled out and from feedback gathered from facilitators of workshops on the days, and NALA's Student Subcommittee. See Appendix 3, page 25 for a sample evaluation form.

We have organised the issues below into the below key themes:

1. Great experiences students have had with adult literacy
2. Room for improvement for people with disabilities
3. How adult literacy needs more funding
4. Where students said they were struggling
5. Learn with NALA and workbooks
6. High overall satisfaction with the days

1. Great experiences students have had with adult literacy

Students were overwhelmingly positive about their tutors

- Students said that learning now is different from how things were done years ago. One person said it is like a "learning club," not like school, not rote learning.
- Students appreciate being asked what they want to learn.

The benefits of group tuition

- In Dublin in the "Talk to NALA" workshop, we asked about tuition preferences. Most learners preferred groups, but some people had started off doing one-to-one tuition. Students noted that one-to-one is great when you have the right tutor. One learner had a bad experience with a one-to-one tutor. He had started there because he was too afraid to join a class. However, because of his bad experience, he then joined a class and was happier in the group.
- Relationships with other students in your class - peer relationships - are especially important. Some learners attended this event with friends they made in class. When people make friends in class they like to stick with them. Some have been friends for many years.

Learners said they like groups because:

- Students learn a lot from being in a class with each other, bouncing ideas off each other.
- They enjoy getting to know other people.
- Getting out in their community is good for their mental health.
- The tea break is great to ask peers something you might be embarrassed to ask the teacher.

In at least one centre, the way the Programme for Learner Support System (PLSS) is administered, has improved.

- One student used to have to fill in the PLSS form a lot. Now he just puts down his name and Eircode, and the centre will match that with his details already on file. He noted that this is a better learner experience.

2. Room for improvement for people with disabilities

- One learner said she had moved venue four times because of accessibility issues. Moving venue is particularly disruptive for wheelchair users, as you must work out new routes and not all venues are accessible at all. For example, one learner has a class upstairs in a building with no lift.
- Staff in centres need to be more aware of the full range of supports and entitlements for people with disabilities. For example, one learner had to tell staff in her centre that she is entitled to extra time in exams because she has dyslexia. The onus can be on learners to request what they need rather than be offered supports that are understood as available – they have to self-advocate. A student felt there are better supports and awareness for children with disabilities than for adults with disabilities, in the education settings.

3. How adult literacy needs more funding

- Students from a Dublin centre said that their building and facilities needed improvement for classes. It only had two classes and is very basic. It needs more space and classrooms.

- Some students did not have enough access to computers and laptops in their centres. They liked that with computers you can fix mistakes easily but also felt it is important to keep practising handwriting and spelling.
- Many learners said they want to have more tuition hours, but this is not available. They can only get tuition once a week. They said you forget what you have learned from one week to the next.
- An ESOL learner wanted a more intensive course. They would do Monday - Friday 9am – 5pm if that were available.
- A student taking a creative writing course in a centre said she and her classmates were fearful their course would end despite the tutor being an amazing woman.
- One student wanted to refresh and reinforce his learning but was not allowed to repeat a course that he had already passed.

Students were keen to progress but sometimes came across barriers:

- Having to move to a different centre to do a higher-level course.
- Having to wait until a certain time of year to do the right level of course. Some centres go through Level 1, 2 and 3 across the year. In September, you can only do Level 1. This meant you had to repeat a lot of content before being able to progress.
- Caring for a family member and having no internet at home. A student recommended NALA's Tutoring over the Phone Service for the person caring for a family member. Another student reminded them about computers and Internet access in the local library.
- Not having information. Some learners were not aware of classes and courses that are available nearby in other students' local centres.

4. Where students said they were struggling

At the misinformation workshop in Athlone, learners said it can be difficult to:

- Recognise text scams and AI images, audio, or video.
- Get the full picture for news items, especially about foreign news, because often there is not enough background context given.
- Decide whether to engage with content you do not agree with.
- Use public transport systems in cities. Many assume everyone can all use Google Maps. Some learners memorise routes.

Learners in the “Talk to NALA” workshop in Dublin gave the following examples of where they struggle with maths, digital, and spelling:

- Working out discounts and understanding receipts.
- Using banking apps, family members check on their behalf.
- Keeping up with technology which is constantly changing.
- Losing skills because of using contactless payments.
- Being okay at reading but struggling with spelling (two learners with dyslexia).
- Most found voting in elections easy but changing their address on the electoral register could be made simpler.

5. Learn with NALA and workbooks

- One student was keen to use Learn with NALA and tried by herself but had difficulties. She has dyslexia and finds it challenging to remember passwords. She did not personally find the website user friendly but was keen to use it.⁵
- A student suggested NALA does a demonstration of the Learn with NALA website at the next year’s student day.
- One student showed NALA’s “Write On” workbook and said it is a brilliant resource especially for people (like him) with dyslexia.

6. High overall satisfaction with the days

- Ninety-two students filled out evaluation forms at the student days. There was overwhelming satisfaction with a 100% satisfaction rating in Athlone and 98% in Dublin. The 98% included people who said the day was good or excellent but does not include those who said it was okay. Nobody said the day was not good. The quotes below are from the evaluation forms:

“I loved the workshop. I would love to go to NALA workshop again.”

“I really appreciate all you have done for us.”

“It was really useful to me.”

“Books, I have one copy of each so I will cover what I need.”

“I think the day was brilliant very informative. Thank you.”

⁵ This learner has been offered support through the Learn with NALA helpline and Tutoring Service.

- 48% of students in Athlone said the workshops were the best part of the day (speakers came in at 34% and meeting other students at 18%). In Dublin 38% said the best part of the day was meeting other students (32% said the best part was the workshops and 30% said speakers).
- Twenty-four people gave their names and numbers to NALA and said they were interested in joining NALA's Student Subcommittee.

If you wish to comment or discuss this report, please contact:

Margaret Murray, Literacy Student and Development Officer, NALA.

Email: mmurray@nala.ie

Phone: **087 969 3696**

Appendix 1: Sample Programme

Below is a sample programme from the day in Athlone.

Programme for NALA Adult Literacy Learner Day in Athlone

Wednesday 11 March 2026 – 9.45am to 4pm

Shamrock Lodge Hotel, Athlone

Theme: **“Finances and keeping well”**

Who is this day for?

This National Adult Literacy Agency (NALA) Adult Literacy Learner Day is for you, if you are aged 18 years or over and are developing your reading, writing, maths, or digital skills:

- in an adult literacy centre, or as part of another programme (for example a National Learning Network, Community Training Centre, or Youthreach); or
- with NALA’s over the phone Tutoring Service or the **Learn with NALA** website.

What will happen on the day?

You will meet other students, hear speakers, and go to two workshops, one in the morning and one in the afternoon. We will have lunch together. There is time for questions and answers.

How do I register or book my place?

You can:

- Book online at **NALA Adult Literacy Learner Day Athlone**; or
- Ring Margaret Murray, NALA to book your place on 087 969 3696 to book your place; or
- Fill in the booking form below and email it to **mmurray@nala.ie**.

The closing date for booking is **12 noon on Friday 6 March**.

Is there a cost to attend?

No, there is no cost to attend. NALA covers the cost for tea, coffee on arrival, and a lunch and tea and coffee at lunchtime. Unfortunately, NALA cannot cover transport costs for students.

Where is the Shamrock Lodge?

The Shamrock Lodge Hotel is located at Clonown Road, Athlone, County Westmeath. Eircode: N37 CK73. See directions and further [travel information on the hotel's website](#).

Agenda for 11 March:

- 9.45am – 10.15 Registration and tea and coffee
- 10.15 – 10.30 Welcome and introduction
- 10.30 – 10.45 Short talks from students
- 10.45 – 11.15 Questions and answers
- 11.15 – 12.45 Morning workshop
- 12.45 – 1.45 Lunch
- 1.45 – 2.00 Photo
- 2 – 3.30 Second workshop
- 3.30 – 4.00 Questions and answers and your thoughts on the day
- 4pm Finish

An adult literacy learner only space

NALA's Adult Literacy Learner days are for adult literacy learners only. The exception is facilitators of workshops and people doing stands on the day, or speakers invited by NALA.

How does NALA help students to feel comfortable?

- Some students may need extra support. For example, needing a second person with them on the day. If this is the case, do let Margaret Murray know before the day (mmurray@nala.ie).
- NALA will have a Student Subcommittee member, wearing a purple jumper, greet students at the front door.

- We let people know on the day, that they can take part as they see fit. They can take a break at any time. Our Student Subcommittee helps bring people to the workshops too.
- If a student is arriving alone, and would like someone to meet them, please email Margaret Murray before the day. That way Margaret can arrange to have someone meet and help settle the student.

Photography: NALA will take photos and may take a video at the event. If you do not want to be in a photo or video, you can let NALA know. We say this to people on the day. We take a group photo as well.

Please book your place as soon as possible and no later than 12 noon on Friday 6 March. Once booked in, you just come along on the day. Call Margaret Murray if you have any questions.

Appendix 2: Sample Booking Form

NALA Adult Literacy Learner Day – Athlone - Wednesday 11 March 2026

Shamrock Lodge Hotel, Clonown Road, Athlone, County Westmeath.

The closing date for booking is **12 noon on Friday 6 March**. This gives NALA time to prepare with the hotel, and with facilitators of workshops. There are three ways to book.

You can book:

- Online at **NALA Adult Literacy Learner Day Athlone**;
- By ringing Margaret Murray, NALA, 087 969 3696, to book over the phone; or
- By filling in the booking form below and emailing it to **mmurray@nala.ie**.

Please use BLOCK CAPITALS.

Name	
Phone number	
Email address (if you have one)	
Do you have any specific requirements (for example diet or are you a wheelchair user)?	
If you go to a centre to improve your reading, writing, numbers, or computer skills:	
What is the name of the centre you go to?	
What course are you doing there?	
If you use any NALA services let us know (Answer Yes or No)	
I work with a NALA tutor over the phone	
I use the Learn with NALA website	
I use NALA worksheets and workbooks	
Let us know whether you are an English for Speakers of Other Languages (ESOL) learner or not (Circle your answer)	
Yes	No

NALA wants to reach as many students as possible through social media. If you use social media, please tell us which platforms you use?	
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Workshops

You will go to two workshops, one in the morning and one in the afternoon. Put number 1 beside the workshop you would most like to go to. Put number two beside the second workshops you would like to go to. Booking is on a first come first served basis. Please note if the first two workshops you choose are full in the morning and in the afternoon, we will have to put you in a different workshop.

Red: Understanding money Padraig Brennan, Service Delivery Manager, north Leinster MABS In this workshop, Padraig will help you understand your money, where it goes and where it should go. You will get to look at how you can make your money work a little bit better for you.	
Blue: Save on your bills Marie Brazil, Tutor, Adult Education Service, Athlone Marie will show you two websites (bonkers.ie and powertoswitch.ie) that might help you save money, on your car insurance, electricity, or gas. She will give you tips on what to look out for on those websites.	
Orange: Misinformation Cailin Gallagher, Executive Librarian, Westmeath County Library Service Cailin will help you to identify misinformation in what you see online. She will give you tips to manage information, so that you stay true to what you value.	

Green: Your well-being

Joanne Naughton, Social Prescriber, Athlone Family Resource Centre

Joanne will tell you about Social Prescribing. Also, Marie Byrne from the Community, Food and Nutrition Programme will give you tips on food and nutrition. Hopefully, you will learn something new about connecting with other people and your health.

Once you have booked your place, just come along at 9.45am on Wednesday 11 March.

We look forward to seeing you then. If you **have a question?** If you have a question, please feel free to phone Margaret Murray on 087 969 3696. Thanks.

Appendix 3: Sample Evaluation Form

Below is a sample evaluation form from the Dublin day.

Evaluation Form

2026 NALA Adult Literacy Learner Day Dublin

NALA will collect this form today. If you prefer, you can take it home and fill it in later and post it to NALA (our address is on the back of this page).

1. What was the **best part of the day?** Please tick one answer. ✓

- Meeting other students ☐
- Speakers ☐
- Workshops ☐

2. For the **morning workshop** you went to, please tell us what you thought of it. ✓

Morning	Not good	Ok	Good	Excellent
Understanding money				
Cookies and other online bits				
Talk to NALA				
Keeping well				

3. For the **afternoon workshop** you went to, please tell us what you thought. ✓

Afternoon	Not good	Ok	Good	Excellent
Understanding money				
Cookies and other online bits				
Talk to NALA				
Keeping well				

4. **Overall**, tell us what you thought of the day.

Overall, the day was:				
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5. Is there anything else you want to tell NALA?

6. If you think you might like to join the NALA Student Subcommittee, please leave your name and number.

Thank you.

FREEPOST,

Margaret Murray,

NALA, Sandford Lodge,

Sandford Close,

Ranelagh, Dublin 6,

D06 YF65.

Appendix 4: Further information on students who attended

Table 2. Where students who attended the NALA Adult Literacy Learner Day in Athlone came from

ETB area or other organisations:	Adult literacy centres or other centres	ESOL	Students
Longford and Westmeath ETB - 48 students	Athlone	5	18
	Longford	1	1
	Marlinstown		8
	Irish Wheelchair Association and LWETB named	5	12
	St. Hildas Special School		2
	Not specified except LWETB		7
National Learning Network (NLN) - 8 students	Athlone		3
	Belhavel		2
	Not specific which NLN		3
NALA Student Subcommittee - 5 students	Tuam, Tullamore, Portarlinton, Tallaght and Athlone		5
Unsure where students from - 12 students		4	12
Total		15	73

Table 3. Where students who attended the NALA Adult Literacy Learner Day in Dublin came from

ETB area or other organisations:	Adult literacy centres or other centres	ESOL	Students
City of Dublin ETB - 42 students	Ballymun	1	10
	Cabra		4
	Clondalkin		1
	Coolock	1	3
	DALC		6
	Finglas	3	5
	Herbert Street	2	2
	KLEAR Kilbarrack		5
	Liberties College		2
	Pearse College		3
	Ringsend		1
Cork ETB - 1 student	Altrusa		1
Dublin and Dún Laoghaire ETB - 3 students	Loughlinstown		1
	Lucan	2	2
Kildare and Wicklow ETB - 2 students	Athy	1	2
Longford and Westmeath - 2 students	Athlone	2	2
National Learning Network (NLN) - 36 students	Athy		5
	Carlow		4
	Mulhuddart		4
	Phibsboro	2	9
	Phibsboro/Mulhuddart		7
	Naas		2
	Unsure which NLN		5

Health Service Executive funded organisations - 20 students	Central Remedial Clinic		2
	Centre for Autism Cork Street		4
	Phoenix Clubhouse Ballymun		1
	Phoenix Clubhouse Clondalkin		2
	WALK	5	11
An Cosán - 1 student		1	1
Learn with NALA - 4 students		1	4
Student Subcommittee NALA - 7 students	Tuam, Athlone, Tullamore, Portarlinton, Tallaght and Galway		7
Unsure where from - 5 students			5
Total		21	123

About NALA

The National Adult Literacy Agency (NALA) is a charity and membership based organisation. We support adults with literacy, numeracy and digital literacy needs to access learning opportunities that meet their needs and to take part fully in society. NALA does this by raising awareness of the importance of literacy, doing research and sharing good practice. We also provide support through our online learning courses, tutoring service and by lobbying for further investment to improve adult literacy, numeracy and digital literacy skills.

National Adult Literacy Agency (NALA)

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CHY (Charity) Number: 8506

Company Number: 342807



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